

Bainbridge Island *Arts Education* Community Consortium

UNIT Outline FORMAT 2009

Created by \_\_\_\_\_

School year \_\_\_\_\_

**UNIT TITLE**

*The title should be descriptive and generate interest*

**UNIT OBJECTIVE: Students will...**

*What will the students KNOW (content/concepts) DO (skills) and BE (attitudes)*

EALR FOCUS-The student will.....

*Choose one or tow of the most relevant Essential Academic Learning Requirements*

GRADE LEVEL

TIME REQUIRED

CURRICULUM INTEGRATION

MATERIALS AND PREPARATION

RESOURCES

List books, video, etc for use by the teacher

EXPECTATIONS The teaching artist will:

EXPECTATIONS The classroom teacher will:

**INTRODUCTION/EXPLORATION/DISCUSSION**

*What will be done to introduce the lesson and explore the topic? Should be interactive.*

**VOCABULARY:**

*List words used and defined in the unit/lessons.*

**LESSON ONE, TWO, THREE, FOUR, etc**

**LESSON OBJECTIVE**

**LESSON SUMMARY**

*Highlight action steps within each lesson, address learning modalities, imbed assessments as appropriate*

**EXTENSIONS AND INTERDISCIPLINARY CONNECTIONS**

*Are there classroom activities that would reinforce and extend learning?*

**EVALUATION and ASSESSMENT TOOLS**

*How will you know the lesson was successful? What tools will you use for determining this? Refer to objectives.*

**PARENT INVOLVEMENT AND COMMUNICATION**

*Letter (attach sample) suggestions for parent/child activities, participation as helpers, chaperones or audiences, etc.*