

Bainbridge Island *Arts Education* Community Consortium

Lesson Outline FORMAT 2009

Created by \_\_\_\_\_

School year \_\_\_\_\_

**LESSON TITLE**

*The title should be descriptive and generate interest*

**LESSON SUMMARY**

*One sentence summary*

**LESSON OBJECTIVE: Students will...**

*What will the students KNOW (content/concepts) DO (skills) and BE (attitudes)*

EALR FOCUS-The student will.....

*Choose one or tow of the most relevant Essential Academic Learning Requirements*

GRADE LEVEL

TIME REQUIRED

CURRICULUM INTEGRATION (Science, Math, Social Studies, Language Arts, etc)

MATERIALS AND PREPARATION

RESOURCES

List books, video, etc for use by the teacher

EXPECTATIONS The teaching artist will:

EXPECTATIONS The classroom teacher will:

**INTRODUCTION/EXPLORATION/DISCUSSION**

*What will be done to introduce the lesson and explore the topic? Should be interactive.*

**VOCABULARY:**

*List words used and defined in the lesson.*

**ACTIVITY**

What the teaching artist does:

- 1.
- 2.

What the student does:

- 1.
- 2.

**EXTENSIONS AND INTERDISCIPLINARY CONNECTIONS**

*Are there classroom activities that would reinforce and extend learning?*

**EVALUATION and ASSESSMENT TOOLS**

*How will you know the lesson was successful? What tools will you use for determining this? Refer to objectives.*

**PARENT INVOLVEMENT AND COMMUNICATION**

*Letter (attach sample) suggestions for parent/child activities, participation as helpers, chaperones or audiences, etc.*